May 7, 2020

Thoughts on Continuous Learning
Weekly Reflection Questions

Smoky Hill
Education
Service Center
www.smokyhill.org

The **Continuous Learning** process in Kansas is designed to allow quality education through the end of the academic year, even as COVID-19 precautions mean students are learning from home. The Continuous Learning partnership between schools and home is new to most educators and families, so Smoky Hill Education Service Center is providing these weekly reflection questions to help schools and districts stay on target and focused. Visit us at go.smokyhill.org/COVID19, Facebook, or Twitter each week for new reflection questions.

BIG PICTURE
What's been the biggest SUCCESS?
What's been the biggest CHALLENGE?

COMMUNICATION
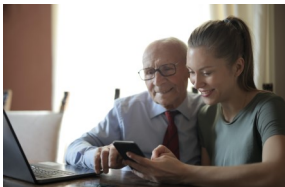
- What are the end-of-year processes we need to communicate to our students and families?
- How will we continue to communicate with staff, students and families over the summer to address questions and concerns about next fall?

STUDENTS AND FAMILIES

- What technology, if any, will students be allowed to keep over the summer? If students need to return devices, have we communicated that process to families?
- What concerns do our students and families have regarding summer programs (academic, extra-curricular, or both) and the beginning of school next year?
- What is our plan for identifying and putting structures in place to meet the increased social-emotional needs of our students and staff?

STAFF MEMBERS

- How are we going to make sure we get the important work done this summer in preparation for next year without burning out an already overburdened staff?
- How are we documenting academic progress for each student and planning instruction for 2020-2021?
- What is our plan for identifying the essential standards that were missed in 2019-2020 and incorporating them into our 2020-2021 curriculum maps?

Need more help or guidance? We are here to support your needs!
Contact 785-825-9185 or John Girodat, jgirodat@smokyhill.org.
605 E. Crawford St. • Salina, Kansas 67401